

Name of Project: IMPEL for sustainability-Heal the world	
ToR Reference No.: 2022-VIII/06	
Version: <input type="checkbox"/> Draft <input type="checkbox"/> Final <input checked="" type="checkbox"/> Adopted	Date: 02-Oct-21
TERMS OF REFERENCE FOR WORK UNDER THE AUSPICES OF IMPEL	

1. Work type and title

1.1 Identify which Expert Team this needs to go to for initial consideration	
Industry and air	<input type="checkbox"/>
Waste and TFS	<input type="checkbox"/>
Water and land	<input type="checkbox"/>
Nature protection	<input type="checkbox"/>
Cross-cutting tools and approaches	<input checked="" type="checkbox"/>
1.2 Type of work you need funding for	
Exchange visits	<input type="checkbox"/>
Peer reviews (e.g. IRI)	<input type="checkbox"/>
Conference	<input type="checkbox"/>
Development of tools/guidance	<input checked="" type="checkbox"/>
Comparison studies	<input type="checkbox"/>
Assessing legislation (checklist)	<input type="checkbox"/>
Other, (please describe):	<input checked="" type="checkbox"/>
<i>Prospect and promote the creation of a new expert team in the field of Education for Sustainability</i>	
1.3 Full name of work	
<i>IMPEL for sustainability-Heal the world- Promoting the creation of a new expert team in the field of Education for Sustainability</i>	
1.4 Abbreviated name of work or project	
IMPEL for sustainability-Heal the world	

2. Outline business case (why this piece of work?)

2.1 Name the legislative driver(s) where they exist
The basis are non-legislative drives as 2030 AGENDA, Green Deal and Next Generation EU.



Also, and to boost political cooperation and exchange between the Member States of the European Union in education and training with a view to the ecological transition, in 2021 the European Commission foresees present a **proposal for a Council Recommendation on education for environmental sustainability**.

The Recommendation is an initiative of the European Education Area and the EU Biodiversity Strategy and can serve as a point of reference for Member States on the possibilities for education and training to contribute to a greener future.

2.2 Link to IMPEL MASP priority work areas

1. Assist members to implement new legislation.
2. Build capacity in member organisations through the IMPEL Review Initiatives.
3. Work on 'problem areas' of implementation identified by IMPEL and the European Commission.
4. Other, (please specify):

2.3 Why is this work needed?

The project "IMPEL for sustainability-Heal the world" is to to get insight in the interest of the IMPEL network on Education for sustainability topic.

We believe that this item will have great relevance in the future and that it may therefore give greater relevance if possible and possibly greater visibility to IMPEL's role.

The first step would be to know the interest within the IMPEL community in developing the Education for Sustainability topic. It is intended to test among the IMPEL community about the opportunity to create a specific structure to develop Education for Sustainability.

We would start by surveying all the people that make up it, encouraging the national coordinators to extend it to the specific areas of their countries that they work Education for sustainability.

Once the support of the interest in deploying this issue within the network has been achieved, we will begin to work on the implementation in IMPEL's structure and its performance through evolved prototypes.

In a second phase aims also to promote the creation inside the network a specific expert team that works in the field of Education for sustainability.



The primary objective, which that team would be to create a network of experts working together on the deployment of education for sustainability reference in Europe for all educative community and citizenship in general, which comes to be called education for lifelong.

Six specific areas within the network would be worked on, namely, early childhood, primary, secondary, high school and professional training, university and non-formal education; the latter aimed at professional groups and citizens in general.

Work among communities and shared experiences working together, promoting and supporting projects in which several countries are involved will be fundamentally promoted. In short, something in which the network has been working since 1992 in other areas, but interconnecting even more if possible the different units that work in the field of education for sustainability in Europe and giving visibility to the different collaborative projects developed in the different aforementioned areas.

The mission of this expert team would be oriented towards one primary focus: “Promote, coordinate and carry out the execution of collaborative actions in the field of education for sustainability, focusing on promoting the creation of a true environmental awareness.”

The vision would be oriented towards three primary fields:

- *Promote innovative and inclusive methodologies that seek learning for action in the field of education for sustainability in the different areas above mentioned.*
- *Facilitate collaborative work and intercountry projects in the Network of the different agents working in Europe (focused in principle on countries integrated in the IMPEL network) in Education for Sustainability.*
- *Achieve complicity among all the people who works in the different countries of IMPEL community in the field of Education for Sustainability, to work together in the transition of our ways of life towards a new culture of sustainability*

All this converges in getting to permeate the idea that:

“Give way to an era of open collaboration in which all agents truly add to the path towards truly sustainable development being the driving agent education for sustainability”.

These are the six strategic lines to boost the project:

- *Boost A2030 under environment perspective*
- *Promote Innovation, Training, and Knowledge Management in Education for Sustainability*
- *Expansion and training of sustainable educational centers (formal and non-formal education)*
- *Connectivity and alignment with other Education formal and non-formal areas with the ultimate goal of truly introducing education for sustainability into the curriculum*
- *Development of tools for the participation of the Educational Community*



- *Get greater visibility through digital presence (mass media, networks and channels)*

So that is why we firmly believe that a fundamental pillar of this structure will be the future center for innovation, training and knowledge management (KIP) in which it has been working within the Capacity Building and Training project.

We are fully convinced that this new area could contribute to increasing the visibility and relevance in Europe that we believe IMPEL deserves due to its trajectory in these almost 30 years of existence, consolidating itself as a European benchmark in the environmental field, which would undoubtedly contribute to the achievement of primary objective, today more than ever necessary, to achieve that intelligent balance between human action and the environment.

TOGETHER WE CAN DO IT!!

2.4 Desired outcome of the work

The aim of the project is to to get insight in the interest of the IMPEL network on Education for sustainability topic.

For this, will be promoted a consultation survey to the IMPEL community to know the interest in developing this topic and about its work in this field.

Based on the survey the project team can do a study on how to structure and implement this topic in the IMPEL community even, if so decided and in a second phase, raise to the Board the study of the possibility of setting up an expert team in Education for sustainability.

The primary objective, which that new team would be to create a network of experts working together on the deployment of education for sustainability reference in Europe for all educative community and citizenship in general, which comes to be called education for lifelong.

2.5 Does this project link to any previous or current IMPEL projects?

Capacity Building and Training. We think that a fundamental pillar of this structure will be the future center for innovation, training and knowledge management (KIP).

At the end of 2022, after the evaluation of KIP it can see if both initiatives (KIP and Education for Sustainability) can have a closer working relationship.

3. Structure of the proposed activity

3.1 Describe the activities of the proposal

A) FIRST PHASE (2022)

1. Consultation Survey to the IMPEL community to know the interest in developing this Expert Team and about its work in this field



2. Prospective analysis of experiences and intercountry projects of the different agents working in Europe (focused in principle on countries integrated in the IMPEL network) in Education for Sustainability.
3. Study on how to structure and implement this topic in the IMPEL community.
4. Connectivity with the KIP.

**Face-to-face meetings are not foreseeable in 2022*

B) SECOND PHASE (2023)

1. Design of the structure of the ET and its performance through evolved prototypes.
2. Deployment of the six work areas
3. Establishment of alliances with organizations that work in the field of Education for sustainability
4. Development of tools for the participation of the Educational Community on Sustainability
5. Give visibility through digital presence (mass media, networks and channels)

**In the development of phase 2 we intend to use the tools provided by the KIP*

3.2 Describe the products of the proposal

- Consultation Survey (First phase)
- Implementation Study (First phase)
- KIP Conectivity Study (First phase)
- IMPEL ExS new expert Team proposal (Second phase) (prior approval of the Board and GA)

**In the development of phase 2 we intend to use the tools provided by the KIP*

